



Chartered Public School Annual Progress & Accountability Report

Instructions:

The Chartered Public School Annual Report is hereby presented in conformance with RSA 194-B:10 and New Hampshire Department of Education (NHed) Administrative Rules Ed 318.16. The filing of this report by **AUGUST 31** for the preceding school year is an annual requirement for each chartered public school. For more information, visit the website for the NHed [Office of Chartered Public Schools](#).

This report must be completed, filling in all fields and with appropriate attachments by the due date specified above. Compliance with the deadline and the contents of this report may be used to determine eligibility for federal CSP grant funding and in other compliance activities including renewal of your charter.

Please submit this report, signed and completed, as an electronic copy to doe.nhcsp@doe.nh.gov. Questions regarding this form and process may be directed to the Office of Chartered Public Schools in writing to doe.nhcsp@doe.nh.gov.

Part I: School Contact Information

School Name: <i>(as registered with NH Secretary of State)</i>	Making Community Connections
School's Primary Address:	310 Marlboro St. Ste. 115 Keene, NH 03431
Mailing Address (if different):	PO Box 583 Keene, NH 03431
Telephone Number:	603-283-0844
Head of School Name and Title:	Christopher O'Reilly – Executive Director
Email Address:	chris.oreilly@mc2school.org
Telephone Number:	603-283-0844 – ext. 1000
Authorized School Representative Name and Title:	Christopher O'Reilly – Executive Director
Email Address:	chris.oreilly@mc2school.org
Telephone Number:	603-283-0844 – ext. 1000
Did any of the information above change since last report?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is your school a current Federal Charter School Grant recipient? <i>If yes, complete CSP Sub-Recipient Supplemental Reporting as well.</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Part II: School Status

A. Board of Trustees

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1. Have there been any changes in the membership of the Board of Trustees since the last annual report? If yes, provide comment. Yes No N/A

Amanda MacLellan, Jerry Appell and Cindy Gallagher stepped down. Diane Neilsen, Savannah Drowne, and Yves Gakunde joined.

Check here if more information is included in appendix.

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2. Have there been any changes to the Trustee's methods of operations since the last annual report? If yes, provide comment. Yes No N/A

Check here if more information is included in appendix.

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3. Have there been any changes to the Trustee's by-laws since the last annual report? If yes, provide comment.
No

Check here if more information is included in appendix.

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4. Have there been any recusals made by a member of the Board of Trustees under RSA 194-B:5, VII?
If yes, provide comment.

No

Check here if more information is included in appendix.

B. Student Enrollment and Related Services

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1. Is your charter school the only available public school for certain grades? Yes No
If yes, do you provide education to all resident pupils in those grades? Yes No

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2. Did you make all required data reports via the iplatform? If no, provide timeframe for completion below.
Yes No

Check here if more information is included in appendix.

C. School Development and Progress

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1. Provide a statement of how the school is meeting the goals of its mission statement.

As a truly learner-centered program, MC² focuses on the interests, passions and talents of the individual learner in order to effectively collaborate with them in designing a unique learning experience that will empower them with "the knowledge, skills, and dispositions to use [their] unique voice effectively and with integrity in co-creating [their] public global world. This is accomplished through daily contact and communication with an educator/advisor who works not only with the learner but also with their "Learning Team", comprised of their family members or primary caregivers. Quarterly meetings with Learning Teams and the various "Exhibitions of Learning" presented by the learner are part of the process built into the MC² model that supports the development of the skills required to use one's unique voice.

Our Phase 4 learners are required to complete Graduate Research Projects (GRPs) before graduation. The MC² Graduation Research Project is an essential exhibition of a learner's readiness for moving beyond high school and entering the adult world, prepared to engage in lifelong learning and citizenship. The MC² Graduation Research

Project requires learners to undertake a significant learning endeavor, evidencing proficiency in the *Habits*, and producing a worthwhile product. Each of the major steps in the GRP process is designed to assess the individual's skills as a learner, from posing a guiding question and identifying an Outside Expert to determining what the final product will be and presenting and defending the individual's learning process. Some examples of our learners' GRPs this past year include; the benefits of community-based art projects; the effects of COVID on student wellness and academic achievement; structure fires and the increased flammability of man-made materials; creating trail water-bars at the Horatio Colony preserve; increasing access to mental health resources in the community.

2. Describe the processes, procedures, and policies the chartered public school has to ensure that it complies with non-discrimination laws as outlined in RSA 194-B:8 (1)

The following is included in MC2's Admissions Policy (JFAA -Student Admission):

Non-Discrimination: Making Community Connections Charter School (MC2) in accordance with the requirements of federal and state laws, and of the regulations which implement those laws, hereby declares formally that it is the policy of the Board, in its actions and those of its employees, that there shall be no discrimination on the basis of gender, sexual orientation, race, color, religion, nationality, ethnic origin, age, or disability for employment in, participation in, admission or access to, or operation and administration of any educational program or activity in the Making Community Connections Charter School. Inquiries, complaints and other communications relative to this policy and to applicable laws and regulations concerned with non-discrimination shall be received by the Chief Education Officer who is responsible for compliance issues. This policy of non-discrimination is applicable to all persons employed or served by the District. Any complaints or alleged infractions of the policy, law or applicable regulations shall be processed through the grievance procedure. This policy implements PL 94- 192, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, Title VI or VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and the laws of New Hampshire pertaining to non-discrimination.

3. Describe any transportation services available to students.

No transportation services provided by Making Community Connections, but public transportation to our school is available to individuals in most of the Keene area.

4. Provide a description of the community services available at the chartered public-school site, if any.

MC² provides the community with volunteer opportunities to work with our staff and learners in sharing their knowledge and experience in a variety of ways. Our Internship program, which is a required part of our program, provides not only practical learning opportunities for our learners in the community, but also helps students find their place in the world as they explore service opportunities and identify areas of concern or need in their larger community and work with adults in local businesses and organizations to enact positive change.

We also recently partnered with Anew Behavioral Health to provide services to our learners, their families and our staff. Endeavors that we have been working on to provide future community services at our school include; development of a Maker Space; providing classroom space to a local driving school.

D. Safety and Facilities

1. Does the chartered public school have a current, approved Certificate of Occupancy? Yes No

2. Provide date for most recent Fire Inspection Certificate? 8/26/2022

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3. Provide date for most recent Health Inspection? 4/15/2022
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4. What is the date of the most recent Insurance Certificate? 7/1/2022
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5. Provide date for most recent lead test, if applicable? 3/17/2022 N/A
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6. Provide date for most recent Asbestos Inspection Report, if applicable? 2/28/2022 N/A
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7. Was Restraint and Seclusion reporting required under RSA 126-U:7 was completed? Yes No
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8. Were substantiated incidents of bullying or cyberbullying reported as required under RSA 193-F:6?
 Yes, provide # of Incidents: 1 No
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Part III: Financial Reporting

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1. Did the school complete and submit their DOE 25 submission for the previous school year? Yes No
If no, explain:
-
2. Did the school supply NHEd with a budget for the current school year? Yes No
If no, explain:
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Part IV: Needs Assessment

Choose your method of reporting your needs assessment: Questions below Summary Attached

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1. When was the latest needs assessment completed?
-
2. Who led the assessment process?
-
3. Who participated in the process? Check all that apply.
- Board/Leaders/Administrators Parents
 Teachers Students
 Other: _____
-
4. Has a plan been developed to address the identified needs? Yes No
-
5. What's the timeline for addressing these needs? (number of months and/or years)
-
6. List three needs that have been identified, in order of highest priority.
1. _____
2. _____
3. _____
-

Part V: Attachments

Please attach the following documents.

- School calendar, including hours of operation
- Attach a copy of your Accountability Plan showing progress made toward goals
- Attach a copy of your Needs Assessment in lieu of Part IV Question (if applicable)

Part VI: CSP Sub-Recipients Reporting

- WE ARE NOT** a current CSP sub-recipient *(Skip these questions, sign and certify on the next page)*
- WE ARE** a current CSP Sub-recipient *(Complete questions below, sign and certify on the next page)*

1. Have you developed additional support plans for struggling and/or underperforming students?

Yes No N/A Explanation & Compliance Timeline:

2. Did you use your Title II Funds in the previous school year? Yes No N/A

Explanation:

3. Did you use any other title program funds in the previous school year? Yes No N/A

Explanation:

4. Did you participate in the Best Practices Survey? Yes No N/A

Explanation:

5. Have you developed and shared your Best Practices with NHEd so they can be made widely available?

Yes No N/A Explanation & Compliance Timeline:

6. Did you complete a program specific financial audit for your CSP project and provide the state with a copy?

Yes No N/A Explanation & Compliance Timeline:

7. Are you up to date with your GMS reporting? Yes No N/A

Explanation & Compliance Timeline:

Part VII: Certification

We, the undersigned, do hereby certify that the information presented in this Chartered Public School Annual Report is true and accurate to the best of our knowledge.

New Hampshire Department of Education
Chartered Public School Annual Report

Christopher O'Reilly
Printed Name of Authorized Representative


Signature of Authorized Representative

Executive Director
Title

8-30-22
Date

Jodi Adams
Printed Name of Chairman of Board of Trustees


Signature of Chairman of Board of Trustees

8/30/22
Date

