

## You can learn anything at any time. Our checklists are a la carte.

Chris didn't have to complete his Biology before pursuing his interest in Chemistry and Physics. And because all subjects are available at all times to all learners, he could investigate the major scientific discoveries of The Manhattan Project combining English, Social Studies and Science by reading J. Robert Oppenheimer's biography while exploring nuclear physics and chemistry, culminating in class wide debates on the Essential Question, "Because we can, should we [have dropped the bombs]" on Hiroshima and Nagasaki?

## We care about who you are. Learner profiles help you learn how you learn best.

Learner Sketch Tool: a QED tool focused on self-identifying strengths and strategies

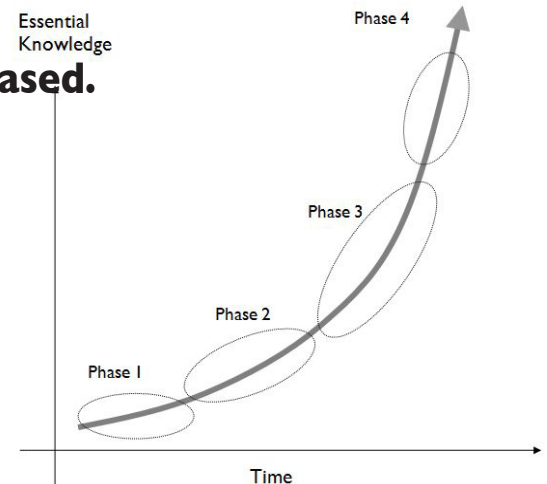
Learning Style Survey: an instructional design model based on the biological learning process

NWEA (MAP) testing: for identifying content area strengths and gaps

## You set your own pace, we're not time based.

Phases, instead of grades, are based on the habits below, and determine how you move toward graduation.

Community	Management	Character	Problem Solving
Ownership	Collaboration	Critical Thinking	Organization
Self Direction	Quality Work	Creative Thinking	Information
	Decision Making	Communication	Technology
		Curiosity & Wonder	Leadership



## Learning should happen anytime and everywhere.

Our year-round calendar allows us to recognize and award credit for all learning opportunities.

Music Lessons    Rock Climbing    Eagle Scout Projects    Police Departments    **Internships**    Hospitals  
Jitterbugs    **Treks**    Get a Civic Life    **Year 'round**    Summer Camps    Fire Departments    Local Artists  
Guerilla Gardening    **Learning Opportunities**    Dance Classes    Part-Time Jobs  
Flatland    **Studios**    Roller Coaster Physics    Volunteering    **Personal**    Family Trips  
Stained Glass Geometry    The Manhattan Project    College Courses    Computer Programming    Activism

## Your Voice Matters. We are a laboratory of Democratic practice.

Our nationally recognized governance structures were developed to protect and promote the voices of all our stakeholders, including parents, students and staff. Based on the Federal Government with three distinct branches, MC<sup>2</sup> governance requires all community members to have a voice in all aspects of the school, from dress code and attendance policies to the decoration of our learning spaces.

... and it all works because **your parents are in your business!**

Learning teams (made up of students, parent/guardians and advisor) navigate all aspects of MC<sup>2</sup>.

Learning Teams meet quarterly to negotiate the students' goals, which are broken down into weekly and daily goals in advisory. Students write daily reflections where they update the Learning Team on their progress in these goals, and brief the Learning Team in Quarterly Exhibitions.

