

LEA ARP ESSER Plan: "A Plan for the LEA's Use of ARP ESSER Funds"

Please submit in both Excel and PDF form to ESSER@doe.nh.gov by 1/13/2023.

The American Rescue Plan Elementary and Secondary School Emergency Relief ("ARP ESSER") Fund, authorized under the American Rescue Plan ("ARP") Act of 2021, provides New Hampshire over \$350 million to support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the coronavirus disease 2019 ("COVID-19") pandemic.

This mandatory template is intended to collect all federally required information from an LEA in a convenient format and to assist LEAs in meeting the federal requirement requirement that, an LEA shall publish an LEA ARP ESSER Plan, which is often called a "school district use of funds plan." See the Department of Education's most current guidance posted here: <https://omb.report/ocr/202201-1810-002/doc/117519100>.

For further context, please reference ARPA (<https://www.congress.gov/bills/117th-congress/house-bill/1319/text>) or the Interim Final Requirements of ARP ESSER in which the U.S. Department of Education established these requirements (<https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>).

I. General Information

1) School District / Charter School Name:	<u>Making Community Connections Charter School</u>	→ Cell C18 Must be Input for Formulas to Populate Correctly
2) District ID Number:	<u>733</u>	→ Autopopulates upon Selection
3) SAU Number:	<u>418</u>	→ Autopopulates upon Selection
4) Date of Publication:	<u>1/13/23</u>	
5) Approver Name - (Superintendent / Head of School):	<u>Christopher O'Reilly</u>	
6) Email & Telephone:	<u>chris.oreilly@mc2school.org (603)283-0844</u>	

II. Transparency and Accessibility

- 1) This plan for the LEA's Use of ARP ESSER funds was published and made publicly available online at the following specific web address:

Yes - Description Required

Description:

<https://www.mc2school.org/arp-esser-updated-spending-plan/>

- 2) The plan is in an understandable and uniform format (please choose one):

Yes - Description Required

Description:

The plan is written in English and follows the template provided by NHED

- 3) The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, orally translated (please choose one):

Yes - Description Required

Description:

The plan is written in plain language that parents can understand and upon request, we will make alternative formats available, including oral translation.

- 4) The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please choose one):

Yes - Description Required

Description:

Upon request we will provide parents an alternative format of the plan that is accessible to them

III. Stakeholder Engagement

Best Practices in Implementing ARP ESSER LEA Use of Funds Plan

- 1) How the LEA provided the public the opportunity to provide input in the development of the LEA's plan for the use of ARP ESSER funds:

Yes - Description Required

Description:

Public invitations to provide input in the development of our ARP ESSER Spending Plan have been posted on our website and in our weekly newsletter to families.

- 2) How the LEA took public input into account regarding the development of the LEA's plan for the use of ARP ESSER funds (please choose one):

Yes - Description Required

Description:

Public input has been taken into account as explained in the following sections – 3(a) through 3(i)

- 3) How the LEA engaged in meaningful consultation with specific stakeholders, including, but not limited to:
a. Students (please choose one):

Yes - Description Required

1) Description:

i) Number of total responses: Open discussions with opportunities to provide input are offered during our weekly morning meeting with students and staff (63 students and 11 staff). More focused discussions occur in student panels and groups, such as student governance council and Destination Imagination (5 and 7 students respectively)

Please indicate how consultation was:

2) Inclusive: All students and staff were present at weekly meetings

3) Widely advertised and available: All students and staff were required to attend meetings

4) Ongoing: Weekly meetings continue and include discussions about the use of ARP ESSER funds – present and future

- b. Families (please choose one):

Yes - Description Required

1) Description:

i) Number of responses: Weekly newsletters and direct emails are sent home to parents, which include invitations to our bi-weekly site council meetings to discuss plans and provide input regarding the use of ARP ESSER Funds. Parents do not respond in writing, but those who attend Site Council meetings contribute to the discussions about present and future use of ARP ESSER funds. On average, 2 to 3 parents attend the Site

ii) Number of total responses:

iii) Uses consulted on:

iv) Description of feedback received:

Please indicate how consultation was:

2) Inclusive: All parents were invited to attend meetings

3) Widely advertised and available: Invitations to attend meetings were sent via weekly newsletter and posted on our website,

4) Ongoing: Meetings continue bi-weekly and include discussions about the use of ARP ESSER funds

- c. School and district administrators, including special education administrators (please choose one):

Yes - Description Required

1) Description:

We have only one administrator who serves as school, district and special ed. Administrator and he attends regular meeting with staff (see next question)

- i) Number of total responses:*
- ii) Uses consulted on:*
- iii) Description of feedback received:*

Please indicate how consultation was:

2) Inclusive:

3) Widely advertised and available:

4) Ongoing:

d. Teachers, principals, school leaders, other educators, school staff, and their unions (please choose one):

Yes - Description Required

1) Description:

The school administrator, special education liaison, teachers and support staff are present in weekly staff meetings where workgroups have discussed and provided input regarding the use of ARP ESSER funds. None of are staff are involved with unions.

- i) Number of total responses: All staff members (11) involved in providing input*
- ii) Uses consulted on: After school programming; outdoor education programming; expanded Makerspace for increased tech. ed. learning*
- iii) Description of feedback received: Feedback is included in staff meeting notes and in staff logs kept for each program developed*

Please indicate how consultation was:

2) Inclusive: All staff involved (attendance at staff meetings required)

3) Widely advertised and available: Meeting reminders with agendas are sent out regularly

4) Ongoing: Meetings occur bi-weekly

e. Tribes, if applicable (please choose one):

No

1) Description:

N/A

- i) Number of total responses:*
- ii) Uses consulted on:*
- iii) Description of feedback received:*

Please indicate how consultation was:

2) Inclusive:

3) Widely advertised and available:

4) Ongoing:

f. Civil rights organizations, including disability rights organizations (please check one):

Somewhat - Description Required

1) Description:

It is our intent is to request input from the Disability Rights Center of NH regarding the use of ARP ESSER funds but to date have been unsuccessful in our endeavor. We hired a new family liaison recently and she has been given the responsibility of reaching out to the community for this purpose but has not yet been unable to do so.

- i) Number of total responses:0*
- ii) Uses consulted on:0*
- iii) Description of feedback received: none*

Please indicate how consultation was:

2) Inclusive: no consultation to date

3) Widely advertised and available: not yet advertised

4) Ongoing: has not started

g. Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness,

children and youth in foster care, migratory students, children who are incarcerated, and other underserved students (please choose one):

Somewhat - Description Required

1) Description:

Our intention is to elicit input from the Parent Information Center, Keene Human Services and City of Keene Youth Services regarding the use of ARP ESSER funds but to date have been unsuccessful in our endeavor. We hired a new family liaison recently and she has been given the responsibility of reaching out to the community for this purpose but has not yet been unable to do so.

- i) Number of total responses: 0*
- ii) Uses consulted on: 0*
- iii) Description of feedback received: none*

Please indicate how consultation was:

2) Inclusive: no consultation to date

3) Widely advertised and available: not yet advertised

4) Ongoing: has not started

h. Community-based organizations, including partnerships to promote access to before and after-school programming (please choose one):

Somewhat - Description Required

1) Description:

Our intention is to elicit input from Southwest Community Services and City of Keene Youth Services regarding the use of ARP ESSER funds but to date have been unsuccessful in our endeavor. We hired a new family liaison recently and she has been given the responsibility of reaching out to the community for this purpose, but has not yet been unable to do so.

- i) Number of total responses: 0*
- ii) Uses consulted on: 0*
- iii) Description of feedback received: none*

Please indicate how consultation was:

2) Inclusive: no consultation to date

3) Widely advertised and available: not yet advertised

4) Ongoing: has not started

i. Early childhood education providers and families, including partnerships to ensure access to and continuity of care for families with children of different ages, particularly as they transition to school (please check one):

Somewhat - Description Required

1) Description:

Our intention is to elicit input from local daycare businesses regarding the use of ARP ESSER funds but to date have been unsuccessful in our endeavor. We hired a new family liaison recently and she has been given the responsibility of reaching out to the community for this purpose, but has not yet been unable to do so.

- i) Number of total responses: 0*
- ii) Uses consulted on: 0*
- iii) Description of feedback received: none*

Please indicate how consultation was:

2) Inclusive: no consultation to date

3) Widely advertised and available: not yet advertised

4) Ongoing: has not started